Kenneth Edward Scott, EdD 1801 Woodmere Loop Montgomery, Alabama 36117 334-279-6480 (h); 334-312-4751 (c) skinner777@knology.net

EDUCATION

| EdD | Leadership/Technology | Auburn University | May 2008 |
|--------|---------------------------|--|----------|
| Post-C | Graduate: 30 Graduate Hou | rs in Computer Information Systems | May 1993 |
| MEd | Leadership/Technology | Auburn University Montgomery | May 1991 |
| BS | Electrical Engineering | Georgia Southern University | May 1983 |
| AA | Business Administration | University of Maryland – European Division | May 1978 |

TEACHING EXPERIENCE & INSTITUTIONAL SUPPORT

 AMRIDGE UNIVERSITY, Montgomery, Alabama
 January 2005 to Present

 QEP Assistant Director; Director of EXPLORE Lab (2014-2015) (Resigned for family illness)

 Writing and Information Literacy Center Provided Through Amridge University's EXPLORE Lab

PROFESSOR:

College of Business and Leadership

PROGRAM COORDINATOR

Bachelor of Science in Business Administration:

- General Business; Information Systems Management
- Learning Management System Course Designer (Blackboard/Canvas)
- Amridge University Press Editorial Board (Three-Year Term: Expired)
- Academic Integrity Task Force
- Faculty Professional Development Focus Group
- Curriculum Design, College of Business & Leadership
- SACS-COC, 5-Year Report, Degree-Related Professional Organizations Team
- SACS-COC, Accreditation Planning Committee (APC), Site Visit, March 2015
- Instructional Systems Committee (for promoting creative solutions and best practices)
- Quality Enhancement Plan (QEP) Committee for Amridge University
- Institutional Impact Study (2009, January 5)
- Professional Development 'Weekly Email'ings' (Part of the QEP/EXPLORE Lab)
- Note: This is an online University and **DOES not** conflict with other employment.

TEACHING

• **BS4458** – **EPORTFOLIOS IN BUSINESS ADMINISTRATION** (FORMERLY: *CAPSTONE COURSE*) This is a capstone course that will assist the student in the development of a professional e-Portfolio that is reflective of the student's professional goals, objectives, and personal experiences and that is designed as a valuable tool for career progression.

• CO1403 - MANAGEMENT INFORMATION SYSTEMS IN BUSINESS

A survey and analysis of the use of management information systems in the business environment. Modules cover the basic concepts and terminology of business data processing including computer systems and components, spreadsheets, database management, accounting, Internet applications, and project management.

• CO2410 – DATABASE MANAGEMENT

Database Management will involve the understanding, application, and design of database management projects to fulfill business applications. This course will include interactive database team projects and management design of database requirements.

• CO2412 - CREATING A BUSINESS PRESENCE ON THE WEB

In this course, students will program multimedia Web pages with hypertext links, tables, frames, forms, cascading style sheets utilizing HTML and XHTML. JavaScript is introduced. HTML, XHTML, and JavaScript are used to design and control dynamic content and layout, control mouse and keyboard events, utilize sound, and manipulate graphics.

• CO2416 – TECHNOLOGY ENHANCED COMMUNICATIONS I

This course is designed to provide the student with basic word processing skills. Emphasis is on using software features to create, edit, and print common office communications. Upon completion, the student should be able to demonstrate the ability to use industry-standard software to generate appropriately formatted, accurate, and attractive business communications such as memos, letters, and reports.

• CO2422 – COMMUNICATING VIA THE INTERNET

Introduces the student to the Internet and provides the student with an excellent opportunity to understand, investigate, and explore the Internet as it is interconnected to Wide Area Networks. The student will learn how to use communications software to access the many resources available on the network.

• CO2446 - OPEN SOURCE BUSINESS SYSTEMS I

This course is a review of the open source applications and systems *available* to support organizational systems in business, education, and SOHO (Small-Office, Home-Office). An "entry-level" technical research paper is required in this course. (Note: you will also be presented with the installation of a "dual-boot" process, as well as a virtual system install. Details will be presented in Learning Community I).

TEACHING (cont'd)

• CO2447 - OPEN SOURCE BUSINESS SYSTEMS II

A continuation of the fundamentals established in CO2446. This course looks at advanced strategies, details of enterprise systems, and additional techniques/technologies in terms of actual systems installation and applications.

• CO3430 – WEB DESIGN/APPLICATIONS MANAGEMENT

This course expands on HTML, XHTML, and XML concepts. Students design and create web sites with multiple non-linear pages using industry standard web design applications. Web site management strategies and security issues are also covered. Perquisites: CO2412 and CO3424 preferred but not required.

• RS6539 – Research and Evaluation

A study that provides a broad understanding of types of research, basic statistics, research report development, research implementation, program evaluation, needs assessment, writing a research proposal, and ethical and legal considerations in doing research. Students will develop a research plan incorporating the basic concepts addressed in the course.

TRENHOLM STATE COMMUNITY COLLEGE

Montgomery, Alabama

August 1998 to 1Jan2018

(32 Years in the ACCS, Retiring 1-1-2018)

SENIOR INSTRUCTOR: Computer Information Systems Department

- Learning Management System Course Designer (Moodle)
- Leadership Committee
- Curriculum Team
- Climate and Culture Team
- Student Retention Team
- Academic Council
- Distance Education Team, Co-Chair/Editor
- Institutional Planning
- Program Advisory Team
- SACS-COC Leadership Team
- Title III Grant Team
- Retreat Committee
- SACS-COC Team Visit Sub-Committee Chair
- 50th Anniversary Team
- Alumni Event Planning Committee
- Leadership Trenholm Alumni Group
- SkillsUSA-Trenholm, AITP-Student Chapter, Cisco Academy, Carpe Diem for Christ
- SACS-COC, Institutional Effectiveness Re-write Sub-Committee
- Grant Writer for Computer Information Systems Department
- Co-Writer for Trenholm State Technical College Newsletter, Update

- Program-of-Study Advisor for Computer Information Systems Department
- IRB Committee (Invited)
- Elected, by caveat, to Vice/Chair Elect of the Faculty Senate
- Serve on the Committee to develop materials for the 50th Anniversary of TSCC

• CIS171 - FUNDAMENTALS OF UNIX/LINUX I

Included in this course are skills development for OS installation and setup, recompile techniques, system configuration settings, file/folder structures and types, run levels, basic network applications, and scripting. Additionally, the course presents security features from an administrative and user consideration.

• CIS172 - FUNDAMENTALS OF UNIX/LINUX II

This course is a continuation of DPT171 and includes web applications, integrated network configurations, file transfer, server administration, system controls, iptables/firewall to secure Unix/Linux systems, and strategic user-group applications specific to administrative network control.

• **CIS264 – BUSINESS APPLICATIONS**

Prior programming training is put to use in implementing a practical business application such as accounts receivable, accounts payable, payroll, or other business system.

• CIS270 – CISCO CCNA I

After completing this course the student will be able to: identify the functions of each layer of the OSI reference model; describe data link and network addresses; define and describe the function of the MAC address; explain the five conversion steps of data encapsulation; describe the different classes of IP addresses and subnetting; identify the functions of the TCP/IP network-layer protocols.

• CIS271 – CISCO CCNA II

After completing this course the student will be able to: prepare the initial configuration of a router and enable IP; control router passwords and identification; configure IP addresses; add the RIP and IGRP routing protocols to a configuration.

• CIS272 – CISCO CCNA III

After completing this course, the student will be able to: describe LAN segmentation using bridges, routers, and switches; distinguish between cut-through and store and forward LAN switching; describe the operation of the Spanning Tree Protocol and its benefits; describe the benefits of virtual LANs.

• CIS273 – CISCO CCNA IV

After completing this course the student will be able to: differentiate between LAPB, Frame Relay, ISDN, HDLC, PPP, and DDR; list commands to configure Frame Relay LMIs, maps, and sub-interfaces; identify PPP operations to encapsulate WAN data on Cisco routers; identify ISDN protocols, function groups, reference points, and channels; describe Cisco's implementation of ISDN BRI.

• CIS280 – NETWORK SECURITY

This course provides a study of threats to network security and methods of securing a computer network from such threats. Topics included in this course are security risks, intrusion detection, and methods of securing authentication, network access, remote access, Web access, and wired and wireless network communications.

• CIS284 – DPT INTERNSHIP

Emphasis is placed on the student's "real world" work experience as it integrates academics with practical applications that relate meaningfully to careers in the computer discipline.

• CIS291 – CASE STUDY IN COMPUTER SCIENCE

This course is a case study involving the assignment of a complete system development project for analysis, programming, implementation, and documentation. Topics include planning system analysis and design, programming techniques, coding and documentation. Upon completion, students should be able to design, code, test and document a comprehensive computer information system.

• CIS294 – SPECIAL TOPICS

This course allows study of currently relevant computer science topics, with the course being able to be repeated for credit for each different topic covered. Course content will be determined by the instructor and will vary according to the topic being covered. Upon completion, the student will be able to demonstrate knowledge of the course topic through completion of assignments and appropriate tests.

• CIS296 – SPECIAL TOPICS

This course allows study of currently relevant computer science topics, with the course being able to be repeated for credit for each different topic covered. Course content will be determined by the instructor and will vary according to the topic being covered. Upon completion, the student will be able to demonstrate specified skills.

• CIS299 – DIRECTED STUDIES IN COMPUTER SCIENCE

This course allows independent study under the direction of an instructor. Topics to be included in the course material will be approved by the instructor prior to or at the beginning of the class. Upon completion, the student will been able to demonstrate knowledge of the topics as specified by the instructor.

• **ORI101 – ORIENTATION TO COLLEGE**

This course aids new students in their transition to the institution; exposes new students to the broad educational opportunities of the institution; and integrates new students into the life of the institution.

INGRAM STATE TECHNICAL COLLEGE

Deatsville, Alabama

SENIOR INSTRUCTOR

Computer Information Systems Department

DIRECTOR/PROGRAMMER/ANALYST

Director - Management Information Systems

- Instructor of Record, Computer Information Systems. Developed and designed the entire curriculum; purchased, configured, and installed lab hardware and software; provided instruction for the curriculum;
- Director of MIS. Programmer/Analyst for college MIS system; updated minicomputer, systems operations, software engineer in COBOL and related applications/ design software; established Internet connection for main campus and two remote satellite campuses; designed reporting mechanisms for the System 38 to Department of Postsecondary Education home office;
- Editor-in-Chief of the Campus Newsletter (which had not been in existence previously);
- Program-of-Study Advisor for the Computer Information Systems program.

RESEARCH EXPERIENCE (PRIMARY OUTCOMES AND IN-PROGRESS)

- Scott, K. (2018). [Peer-Review Presenter]. Who Cares About Soft Skills? Faculty and the Workforce, That's Who!!! (Presentation based on advanced and larger respondent pool of participants in the Alabama Community College System). 2018 NBEA Annual Convention, Baltimore, Maryland. <u>27-31 March 2018</u>, The Baltimore Marriott Waterfront, Baltimore, Maryland. [Presentation of Findings]
- Scott, K., & Raza, S. (2017) [Peer-Review, Presenters/Session Facilitator]. Who Cares About Soft Skills? Faculty and the Workforce, That's Who!!! (Presentation based on advanced and larger respondent pool of participants in the Alabama Community College System).
 2017 ACCA (Alabama Community College Association) Conference, Renaissance Montgomery Hotel & Spa at the Convention Center, <u>19-21 November 2017</u>. [Presentation of Findings]
- Scott, K., & Raza, S. (2017) [Peer-Review, Presenters]. Who Cares About Soft Skills? Faculty and the Workforce, That's Who!!! (Presentation based on recent study in the Alabama Community College System). American Technical Education Association, 54th Annual ATEA National Conference, <u>March 15-17, 2017</u>; Sheraton Music City Hotel, Nashville, TN. [Presentation of Findings]
- Scott, K., & Raza, S. (2016) [Peer-Review, Presenters/Session Facilitator]. Who Cares About Soft Skills? Faculty and the Workforce, That's Who!!! (Presentation based on recent study in the Alabama Community College System). 2016 ACCA (Alabama Community

College Association) Conference, Renaissance Montgomery Hotel & Spa at the Convention Center, <u>20-22 November 2016.</u> [*Presentation of Findings*]

- Raza, S., & Scott, K. (2016) [Peer-Review, Presenters/Session Facilitator]. Simulation Software as a Prime Motivator for STEM Engagement (Presentation based on recent study in the Alabama Community College System). 2016 ACCA (Alabama Community College Association) Conference, Renaissance Montgomery Hotel & Spa at the Convention Center, <u>20-22 November 2016. (Session Not Selected) [Presentation of Findings]</u>
- Scott, K. (2016) [Peer-Review, Presenter: Forum Session]. Simulation Software as a Prime Motivator for STEM Engagement (Presentation based on recent study in the Alabama Community College System). League for Innovation in the Community College's STEMtech 2016; Philadelphia Marriott Downtown, Philadelphia, PA, <u>6-9 November</u> <u>2016.</u> Track: Advanced Technology Systems and Learning Management Architecture. (Proposal Selected, but funding approval delayed by TSCC) [Presentation of Findings]
- Scott, K. (2016) [Peer-Review, Presenter: Poster Session]. Simulation Software as a Prime Motivator for STEM Engagement (Presentation based on recent study in the Alabama Community College System). League for Innovation in the Community College's STEMtech 2016; Philadelphia Marriott Downtown, Philadelphia, PA, <u>6-9 November</u> <u>2016.</u> Track: Advanced Technology Systems and Learning Management Architecture. (Proposal Selected, but funding approval delayed by TSCC) [Presentation of Findings]
- Scott, K. (2016) [Peer-Review, Presenter: Roundtable Session]. Simulation software as a Prime Motivator for Student Engagement (Presentation based on recent study in the Alabama Community College System). League for Innovation in the Community College's STEMtech 2016; Philadelphia Marriott Downtown, Philadelphia, PA, <u>6-9</u> <u>November 2016</u>. Track: Advanced Technology Systems and Learning Management Architecture. (Proposal Selected, but funding approval delayed by TSCC) [Presentation of Findings]
- **Note:** (Scott & Raza). Survey design in-progress; dataset to be collected from Alabama Community College System, presented, and articles developed for the total dataset in regards to research topics as noted (League and ACCA presentations).
- Scott, K., Johnson, M., & Watson-Stone, N. (2016). The impact of survey quantity and quality on informed decision-making. Major Revision to the survey instrument, collection of large sample in community college and university, and publication of the data between 31 October 2015 – 31 July 2016. [Revisions: Target Date: Spring 2018]

EXTENDED SURVEY DESIGN, ASSOCIATION FOR INSTITUTIONAL RESEARCH: (2014)

This is a significant and extended on-going research study using an original designed survey instrument. The sample size of this research was collected from community colleges and universities in selected locations across the United States utilizing a random sampling methodology to address the research topic as noted in the subsequent sessions for the Association for Institutional Research. The survey instrument underwent Factor Analysis.

- Scott, K., Johnson, M., & Watson-Stone, N. (2014). A Graphical Representation of Survey Quantity and Quality on Informed Decision-Making. Poster Session of a scholarly paper presentation at the Association for Institutional Research 2014 Annual Forum, Rosen Shingle Creek Convention and Resort Center, Orlando, Florida, <u>May 26-30, 2014</u>; <u>Session Time/Date: 29 May 2014: 12:45 p.m. – 1:45 p.m.</u>
- Scott, K., Johnson, M., & Watson-Stone, N. (2014). The impact of survey quantity and quality on informed decision-making. Speaker Session of a scholarly paper presentation at the Association for Institutional Research 2014 Annual Forum, Rosen Shingle Creek Convention and Resort Center, Orlando, Florida, <u>May 26-30, 2014</u>; <u>Session Time/Date: 29 May 2014: 8:30 a.m. – 9:15 a.m.</u>

ORIGINAL SURVEY DESIGN, ASSOCIATION FOR INSTITUTIONAL RESEARCH: (2012)

This was a significant research study, using an original designed survey instrument. The sample size of this research was collected from community colleges in the State of Alabama utilizing a random sampling methodology to address the research topic as noted in the subsequent sessions for the Association for Institutional Research.

- Scott, K., & Watson-Stone, N., & Johnson, M. (2012). [Presenters: Peer Review.] Community college survey data: The impact of quantity and quality on informed decision-making. Scholarly paper presentation at the Association for Institutional Research Annual Forum, New Orleans, Louisiana, June 2-6, 2012; 5 June 2012, 3:30PM – 4:10PM, Sheraton New Orleans Hotel.
- Scott, K., & Watson-Stone, N., & Johnson, M. (2012). [Presenters: Peer Review.] Community college survey data: The impact of quantity and quality on informed decision-making. Research-based poster presentation at the Association for Institutional Research Annual Forum, New Orleans, Louisiana, June 2-6, 2012; 4 June 2012, 4:00PM – 5:15PM, Sheraton New Orleans Hotel.

EXTENSIVE LITERATURE REVIEW STUDY, LEAGUE FOR INNOVATION IN THE COMMUNITY COLLEGE: (2012)

A significant study of specific and applicable literature to inform participants of the perceptions, practices, and outcomes associated with the presentation topics as noted below. The presentations noted below as, Special Session, was selected due to its vital interest in the topic being studied and presented for Institutional Research.

Scott, K. (2012). [Presenter: Peer Review.] E-Portfolios: Methodology to Validate and Promote Critical Workforce STEM Skills. Paper presented in a <u>Special Session</u> format at the 2012 Annual STEMtech Conference, League for Innovation in the Community College, Westin Crown Center and the Sheraton Crown Center, Kansas City, Missouri, October 28-31, 2012. [Tuesday, <u>30 October 2012</u>, 5:00PM – 6:00PM, Location: Liberty, Ballroom Floor, Westin] [Presentation of Findings]

- Scott, K. (2012). [Presenter: Peer Review.] E-Portfolios: Methodology to Validate/Promote Critical Workforce STEM Skills. Paper presented in a poster session format at the 2012 Annual STEMtech Conference, League for Innovation in the Community College, Westin Crown Center and the Sheraton Crown Center, Kansas City, Missouri, October 28 – 31, 2012. [Presentation of Findings]
- Scott, K. (2012). [Presenter: Peer Review.] E-Portfolios: Methodology to Validate/Promote Critical Workforce STEM Skills. Paper presented in a <u>roundtable session</u> format at the 2012 Annual STEMtech Conference, League for Innovation in the Community College, Westin Crown Center and the Sheraton Crown Center, Kansas City, Missouri, <u>October 28</u> <u>– 31, 2012</u>. [Presentation of Findings]

INTERNAL DATASET STUDY, AMRIDGE UNIVERSITY: (2009)

An internal study of Faculty Professional Development practices.

 Scott, K., & Cannady, C. (2009, January 5). Faculty professional development report. Report published as an institutional impact study; Amridge University; pp. 1 - 55.

DISSERTATION, AUBURN UNIVERSITY, AUBURN, ALABAMA (2008)

Major and original study undertaken to address the research topic as noted in the title of the dissertation project while at Auburn University.

• Scott, K. (2008, May). Strategic factors of institutional practice impacting student success in the community college as perceived by students and faculty: Academic preparation, work ethics and institutional support. ProQuest LLC. (UMI No. 3317344). Reviewed December 21, 2008, from Dissertations and Theses Database. [Advisor: Dr. Maria Witte, Auburn University; Dr. James Wright, Auburn University Montgomery]

PUBLICATIONS

BOOKS

Scott, K. (2018). Heavenly minded, earthly good: Ordinary Christians Living Ordinary [Extraordinary] Lives. Publisher: TBD; In-progress (Completion Date: 31 January 2018). [Potential/Interested Publisher: Thomas Nelson/Zondervan]

JOURNAL & OTHER PUBLICATIONS

Raza, S., Idong-Mkpong, R., Raza, S. S., & Scott, K. (2017). Information Security Risk Awareness Programs in K-12: Is This the Right Approach? *Technology Interface International Journal (TIIJ)*, SPRING/SUMMER 2017, 17(2), 97-101.

- Scott, K., Kim, J., & Watson, Stone, N. (2017). E-Portfolios: Methodology to validate and promote critical workforce STEM skills. *International Journal of ePortfolios*, x(x), pp. (In progress)
- Scott, K., & Kim, J. (2015). ePortfolios: The method of choice for validation. *Community College Journal of Research and Practice*, *39*(8), 784-787.
- Ken Scott & Jichul Kim (2015, 23 January): ePortfolios: The Method of Choice for Validation, Community College Journal of Research and Practice, DOI: 10.1080/10668926.2014.922451, 1-4.
- Scott, K., & Raza, S. (2013, February). E-Portfolios: Methodology to validate and promote critical workforce STEM skills. League for Innovation in the Community College, Innovation Showcase, 8(2), 1-11.
- Scott, K. (2012, 1 March). *Student writing: Developing "Journal Quality" Outcomes.* National Institute for Staff and Organizational Development (NISOD), *Innovation Abstracts*, XXXIV(7), 1-2.
- Scott, K. & Sanders-McBryde, T. (2012, February). A technical college grow-your-own leadership program. Community College Journal of Research and Practice-Exchange Section (Practitioners Article), 36(2), 146-149.
- Scott, K. (2012, January). Using the E-Portfolio to validate student learning. *The Teaching Professor*, 26(1), p. 1.
- Scott, K., & Anderson, C., & Miles, R. (2011, November). SkillsUSA in the community college: A significant workforce development partner. League for Innovation in the Community College, Learning Abstracts, 14 (11), 1-4.
- Scott, K. & Johnson, M. (2011, May). Development of Strategic Leadership: A Model to Promote, Sustain, and Advance Institutional Significance. *Community College Journal of Research and Practice*, 35(6), 454-469.
- Scott, K. (2009, May). The Department Chair: Leading the Charge to Build Student Character and Leaders. League for Innovation in the Community College, Learning Abstracts, 12 (5), 1-6.

CONFERENCE PAPERS

Scott, K., & Johnson, M. (2009). [Presenters: Peer Review.] Development of Strategic Leadership: A Model to Promote, Sustain, and Advance Institutional Significance. Paper presented at the 2009 Association for Institutional Research (AIR) Annual Forum, <u>May 30-June 3, 2009</u>, Atlanta, Georgia. [Theme: World Class Institutional Research: Enhancing Knowledge, Expanding Networks. [Distinguished Paper Session of the AIR Forum.]

CONFERENCE PAPERS IN REVIEW

Scott, K., Watson-Stone, N., & Johnson, M. (2016). Community college survey data: The impact of quantity and quality on informed decision-making. Association for Institutional Research Professional File, In-Revision (Submission: In Development).

PRESENTATIONS AND INVITED PRESENTATIONS

PRESENTATIONS (Peer-Review & Other)

- Scott, K. (2018). [Peer-Review Presenter]. Who Cares About Soft Skills? Faculty and the Workforce, That's Who!!! (Presentation based on recent updated study in the Alabama Community College System). 2018 NBEA Annual Convention, Baltimore, Maryland. <u>27-31 March 2018</u>, The Baltimore Marriott Waterfront, Baltimore, Maryland.
- Scott, K., & Raza, S. (2017) [Peer-Review Presenters]. Who Cares About Soft Skills? Faculty and the Workforce, That's Who!!! (Presentation based on recent updated study in the Alabama Community College System). 2017 Alabama Community College Association Annual Conference, <u>19-21 November 2017</u> (Presentation: 21 November 2017, 8:45AM, Riverview 6); Renaissance Montgomery Hotel and Spa at the Convention Center, Montgomery, Alabama.
- Scott, K., & Raza, S. (2016) [Peer-Review, Presenters/Session Facilitator]. Who Cares About Soft Skills? The Workforce, That's Who!!! (Presentation based on recent study in the Alabama Community College System). 2016 ACCA (Alabama Community College Association) Conference, Sheraton Birmingham Hotel and Birmingham Jefferson Convention Complex, <u>20-22 November 2016.</u>
- Raza, S., & Scott, K. (2016) [Peer-Review, Presenters/Session Facilitator]. Simulation software as a Prime Motivator for Student Engagement (Presentation based on recent study in the Alabama Community College System). 2016 ACCA (Alabama Community College Association) Conference, Sheraton Birmingham Hotel and Birmingham Jefferson Convention Complex, <u>20-22 November 2016.</u>
- Scott, K. (2016) [Peer-Review, Presenter: Forum Session]. Simulation software as a Prime Motivator for Student Engagement (Presentation based on recent study in the Alabama Community College System). League for Innovation in the Community College's STEMtech 2016; Philadelphia Marriott Downtown, Philadelphia, PA, <u>6-9 November</u> <u>2016.</u> Track: Advanced Technology Systems and Learning Management Architecture.
- Scott, K. (2016) [Peer-Review, Presenter: Poster Session]. Simulation software as a Prime Motivator for Student Engagement (Presentation based on recent study in the Alabama Community College System). League for Innovation in the Community College's STEMtech 2016; Philadelphia Marriott Downtown, Philadelphia, PA, <u>6-9 November</u> <u>2016.</u> Track: Advanced Technology Systems and Learning Management Architecture.

- Scott, K. (2016) [Peer-Review, Presenter: Roundtable Session]. Simulation software as a Prime Motivator for Student Engagement (Presentation based on recent study in the Alabama Community College System). League for Innovation in the Community College's STEMtech 2016; Philadelphia Marriott Downtown, Philadelphia, PA, <u>6-9</u> <u>November 2016.</u> Track: Advanced Technology Systems and Learning Management Architecture.
- Scott, K. (2015). [Peer Review]. Simulation software as a Prime Motivator for Student Engagement, <u>2-4 October 2015</u>, Marriott New Orleans, The 2015 Teaching Professor Technology Conference. [Poster Session, Friday, 2 October 2015] {Invited-Unfunded}
- Scott, K., Kim, J., & Watson-Stone, N. (2015). [Peer Review]. E-Portfolios: Methodology to Validate and Promote Critical Workforce STEM Skills. The 2015 Teaching Professor Conference, Sheraton Atlanta Hotel, Atlanta, Georgia. <u>29-31 May 2015. [Poster Session:</u> <u>6:30 – 8:00PM)</u> [Invited-Unfunded]
- Puckett, D, & Scott, K. (2015, 16 April). [Program Chairs]. State Annual Days of Remembrance, Yom HaShoah, Old House Chamber of Capitol Building, Montgomery, Alabama. <u>April 16, 2015</u>, 11:00 a.m. – 12:00 p.m., Lunch 12:00 p.m. – 12:45 p.m., Archives Room of Capitol.
- Scott, K. (2015, February 26). [Presenter]. "College, Coffee, and Conversation." Floyd Middle Magnet School, Montgomery, Alabama, <u>26 February 2015</u>; 12:00Noon – 1:30PM. Higher Education in Technology for the Future Business Leaders of America (FBLA).
- Scott, K., Raza, S. (2015, 17-18 February). [Presenters: Career Expo 2015.] Career Discovery: 2015 Career Expo. Auburn University Beard-Eaves Memorial Coliseum, <u>February 17-18, 2015</u>, East Alabama Workforce Investment Network.
- Raza, S., & Scott, K. (2014). [Peer-Review Conference Presentation]. Rubrics & Student Learning Outcomes: What a Partnership! Alabama Community College Association Conference, 23-25 November 2014, Sheraton/Birmingham-Jefferson Convention Complex, Birmingham, Alabama. Presentation: <u>24 November 2014</u>, 9:00a.m. 10:00a.m., East Meeting Room N.
- Scott, K. (2014, 11 July). [Professional Development Seminar]. Rubrics and ePortfolios: Their relationship to each other and Blackboard (Lead Presenter), Sponsored by Amridge University, <u>11 July 2014</u>, (9:00 – 10:15a.m., CST.
- Raza, S., & Scott, K. (2014, June 24). [STEM Camp Presenters]. Trenholm State Technical College STEMCamp Presenters: ePortfolios, Social Media, and IT: How to interpret current trends for students interested in STEM Fields of Work, <u>24 June 2014</u>, 1:00 – 2:00p.m., CST.

- Scott, K., Johnson, M., & Watson-Stone, N. (2014). A Graphical Representation of Survey Quantity and Quality on Informed Decision-Making. Poster Session of a scholarly paper presentation at the Association for Institutional Research 2014 Annual Forum, Rosen Shingle Creek Convention and Resort Center, Orlando, Florida, <u>May 26-30, 2014</u>; <u>Session Time/Date: 29 May 2014: 12:45 p.m. – 1:45 p.m.</u>
- Scott, K., Johnson, M., & Watson-Stone, N. (2014). The impact of survey quantity and quality on informed decision-making. Speaker Session of a scholarly paper presentation at the Association for Institutional Research 2014 Annual Forum, Rosen Shingle Creek Convention and Resort Center, Orlando, Florida, <u>May 26-30, 2014</u>; <u>Session Time/Date: 29 May 2014: 8:30 a.m. – 9:15 a.m.</u>
- Kim, J., & Scott, K. (2014). Student Centered Approach in STEM Education. 15th Annual Member-Universities Professional Institute (MUPI). <u>April 13-16, 2014</u>, STEM Faculty Convening, W Atlanta Midtown, 188 14th Street NE, Atlanta, GA, 30361.
- Scott, K., & Raza, S. (2013). Student Perceptions of Admissions: A Community College Study. 2013 ALACRAO Annual Meeting (Alabama Association of Collegiate Registrars and Admissions Officers], <u>19-21 June 2013</u>. Conference Theme: "All Roads Lead to the Capital – Where Leadership and Education Meet", headlined by the Alabama Community College System Chancellor, Dr. Mark Heinrich, Montgomery Renaissance Hotel, Montgomery, Alabama. <u>Session: 20 June 2013, 2:40 – 3:40PM.</u>
- Scott, K., & Raza, S. (2013). Consumers of Enrollment Leadership: A Community College Faculty Perspective. 2013 ALACRAO Annual Meeting (Alabama Association of Collegiate Registrars and Admissions Officers], <u>19-21 June 2013</u>. Conference Theme: "All Roads Lead to the Capital – Where Leadership and Education Meet", headlined by the Alabama Community College System Chancellor, Dr. Mark Heinrich, Montgomery Renaissance Hotel, Montgomery, Alabama. <u>Session: 19 June 2013, 4:00 – 5:00PM.</u>
- Scott, K. (2012). [Peer Selection]. Leadership Montgomery Class XXIX, <u>Day Six:</u> <u>Thursday, 6 December 2012.</u> The Quality of Life in the River Region: Visited several organizations that provided for homeless families, abused children and adults, children in need, and the Rosa Parks Museum and Poverty Law Center.
- Scott, K., & Raza, S. (2012). E-Portfolios: Methodology to Validate and Promote Critical Workforce STEM Skills. 2012 Annual Conference, Sheraton Birmingham Hotel and Birmingham Jefferson Convention Complex, <u>November 18-20, 2012</u>. [Accepted as Roundtable Discussion]
- Raza, S., & Scott, K. (2012). Using Rubrics Within the Course Management System to Validate and Promote Student Learning Outcomes. 2012 Annual Conference, Sheraton Birmingham Hotel and Birmingham Jefferson Convention Complex, <u>November 18-20</u>, <u>2012</u>. [Accepted as Concurrent Session]

- Raza, S., & Scott, K. (2012). Using Rubrics Within the Course Management System to Validate and Promote Student Learning Outcomes. 3rd Annual Alabama Community College System eLearning Symposium, <u>November 16, 2012</u>: <u>Lecture/Presentation/Hands-On Workshop</u>, Athens State University, Athens, Alabama.
- Scott, K. (2012). E-Portfolios: Methodology to Validate and Promote Critical Workforce STEM Skills. Paper presented in a <u>Special Session</u> format at the 2012 Annual STEMtech Conference, League for Innovation in the Community College, Westin Crown Center and the Sheraton Crown Center, Kansas City, Missouri, October 28-31, 2012. [Tuesday, <u>30 October</u> <u>2012</u>, 5:00PM – 6:00PM, Location: Liberty, Ballroom Floor, Westin]
- Scott, K. (2012). E-Portfolios: Methodology to Validate/Promote Critical Workforce STEM Skills. Paper presented in a poster session format at the 2012 Annual STEMtech Conference, League for Innovation in the Community College, Westin Crown Center and the Sheraton Crown Center, Kansas City, Missouri, October 28 – 31, 2012.
- Scott, K. (2012). E-Portfolios: Methodology to Validate/Promote Critical Workforce STEM Skills. Paper presented in a roundtable session format at the 2012 Annual STEMtech Conference, League for Innovation in the Community College, Westin Crown Center and the Sheraton Crown Center, Kansas City, Missouri, October 28 – 31, 2012.
- Scott, K. (2012). The fundamentals of how to design an e-portfolio. Program-based paper presented at the SkillsUSA National Leadership and Skills Conference; SkillsUSA returns to Kansas City, Missouri, June 23-27, 2012, [Presentation: June 25, 2012] for the 48th annual National Leadership and Skills Conference (NLSC), a showcase of career and technical education students.
- Scott, K. (2012). Empowering Staff to Become Effective Supervisors. 2012 ALACRAO Annual Meeting (Alabama Association of Collegiate Registrars and Admissions Officers], 20-22 June 2012, session on <u>21 June 2012</u>. Conference Theme: B.O.A.T. – Building on ALACRAO's Traditions, Lakepoint Resort Lodge and Convention Center, Eufaula, Alabama.
- Scott, K., & Watson-Stone, N., & Johnson, M. (2012). Community college survey data: The impact of quantity and quality on informed decision-making. Scholarly paper presentation at the Association for Institutional Research Annual Forum, New Orleans, Louisiana, June 2-6, 2012; 5 June 2012, 3:30PM 4:10PM, Sheraton New Orleans Hotel.
- Scott, K., & Watson-Stone, N., & Johnson, M. (2012). Community college survey data: The impact of quantity and quality on informed decision-making. Research-based poster presentation at the Association for Institutional Research Annual Forum, New Orleans, Louisiana, June 2-6, 2012; 4 June 2012, 4:00PM 5:15PM, Sheraton New Orleans Hotel.
- Scott, K., & McBryde, T. (2011). Student Internship Programs in the Alabama Community College System: How These Programs Add Significance to Workforce Development. Topic presented in a concurrent session format at the 2011 Alabama Workforce

Development Conference, Renaissance Hotel, Montgomery, Alabama, October 26-28, 2011.

- Ohlson, V., & Scott, K. (2011). Grow-Your-Own Certification Programs for Faculty Teaching Online: A path to e-Learning Community Excellence! Topic presented at the 2nd Annual Alabama Community College System eLearning Symposium, hosted by Athens State University, Athens, Alabama, <u>18 August 2011</u>.
- Scott, K. (2011). The EPortfolio: Validate Your Experiences to Gain Employment Competitive Advantage. Topic presented at the SkillsUSA National Leadership and Skills Conference; SkillsUSA returns to Kansas City, Missouri, June 19-June 24, 2011, for the 47th annual National Leadership and Skills Conference (NLSC), a showcase of career and technical education students. Theme: Champions at Work. [Self-Notation: 23June2011, 1:00PM, Bartle Hall, Rm. 2209)
- Watson-Stone, N., Scott, K., Adkins, M., & Markham, H. (2011). The value of online survey response rates—why improve it? 10th Annual Uniformed Service IR Forum, Air University, Maxwell AFB, Alabama, <u>28-29* April 2011</u>. Research presentation by each member of the forum group. (Presented on 29April2011). (Paper Presented: Community College Survey Data: The Impact of Quantity and Quality on Informed Decision-Making)(Mr. Markham presented Dr. Scott's materials-see next entry)
- Arington, S., Kommidi, P., & Scott, K. (2010). The World Wide Wow: Education 2.0 Technologies That Significantly Enhance Teaching-Learning. Instructional technologies presented at the 2010 Alabama Community College Association Conference in Montgomery, Alabama, <u>November 21-23, 2010</u>.
- Scott, K. (2010). Faculty online certification programs: A path to learning community excellence! Topic presented in a poster session format at the 1st Annual STEMtech Conference, League for Innovation in the Community College, Walt Disney World Swan and Dolphin, Orlando, Florida, <u>October 31 – November 3, 2010</u>.
- Scott, K. (2010). Faculty online certification programs: A path to learning community excellence. Topic presented in a roundtable session format at the 1st Annual STEMtech Conference, League for Innovation in the Community College, Walt Disney World Swan and Dolphin, Orlando, Florida, <u>October 31 – November 3, 2010</u>.
- Gagneaux, L., & Scott, K. (2010). Web 2.0 and open source: Beyond the ordinar-e learning! Topic and faculty learning-applications presented in a concurrent session format at the 1st Annual STEM*tech* Conference, League for Innovation in the Community College, Walt Disney World Swan and Dolphin, Orlando, Florida, <u>October 31 – November 3, 2010</u>.
- Scott, K. (2009). Employee Leadership Development: Are Community Colleges Leading the Charge. Poster Session at the 114th Annual Meeting of the Commission on Colleges of the Southern Association of Colleges and Schools in Atlanta, GA, <u>December 5-8, 2009</u>.

- Scott, K., & Spears, B.A. (2009). Employee Leadership Development: Are Community Colleges Leading the Charge. Topic presented at the 114th Annual Meeting of the Commission on Colleges of the Southern Association of Colleges and Schools in Atlanta, GA, <u>December 5-8, 2009</u>.
- Scott, K. (2009). Employee Leadership Development: Are Community Colleges Leading the Charge. Topic presented to The 2009 Alabama Community College Association Conference in Montgomery, Alabama, <u>November 23-24</u>, 2009.
- Scott, K. (2009). Science, Technology, Engineering and Mathematics (STEM) Summer Camp. Presentation titled: Apache Web Server: The Role of Systems Engineers. Presented at the Computer Information Systems Department, June 15 – 19, 2009, H. Councill Trenholm State Technical College, Patterson Campus, Montgomery, AL.
- Scott, K., & Johnson, M. (2009). Development of Strategic Leadership: A Model to Promote, Sustain, and Advance Institutional Significance. Paper presented at the 2009 Association for Institutional Research (AIR) Annual Forum, <u>May 30-June 3, 2009</u>, Atlanta, Georgia. [Theme: World Class Institutional Research: Enhancing Knowledge, Expanding Networks. [Distinguished Paper Session of the AIR Forum.]
- Scott, K., & Spears, B.A. (2008). Development of Strategic Leadership: A Model to Promote Institutional Significance. Roundtable Paper presented at the 113th Annual Meeting of the Commission on Colleges of the Southern Association of Colleges and Schools in San Antonio, TX, <u>December 6-9, 2008</u>.
- Scott, K., Spears, B., & Johnson, M. (2008). Development of Strategic Leadership: A Model to Promote, Sustain, and Advance Institutional Significance. Topic presented at the 2008 Alabama College Association (ACA) Conference, <u>November 23-25, 2008</u>, at the Renaissance Riverview Plaza Hotel and Arthur R. Outlaw Convention Center, Mobile, Alabama.
- Scott, K., & Cannady, C. (2008). Distance Learning: How Effective Web Design Promotes Student Learning. Topic presented at the 2008 CIW Conference, September 25-27, 2008, at the Hilton Sandestin Beach Golf Resort and Spa, Destin, FL. Topic of choice: Web Design and Development.
- Scott, K., & Johnson, M. (2008). Development of Strategic Leadership: A Model to Promote, Sustain, and Advance Institutional Significance. Paper presented at the 37th Annual Meeting of the Southeastern Association for Community College Research (SACCR) in St. Pete Beach, Florida, <u>August 3-6, 2008</u>. Winners of the Outstanding Paper Award of Southeastern Association for Community College Research (SACCR) Best Paper Competition to represent SACCR in the Distinguished Paper Session of the Association for Institutional Research (AIR) Forum, <u>May 30 – June 3, 2009</u>, Atlanta, Georgia.
- Scott, K., & Raza, S. (2008). Original Case Study Design (OCSD): An Integrated Framework for Student Project Success. Topic presented at the National Institute for

Staff and Organizational Development (NISOD) 30th annual International Conference on Teaching and Leadership Excellence, <u>May 25-28, 2008</u>: Austin, TX.

- Scott, K. (2007). *College-Business Partnerships: The Hidden Curriculum*. Topic presented at the 2007 Alabama College Association Conference, <u>18-20 November 2007</u>: Birmingham, AL.
- Scott, K., & Miller, M. (2007). College-Business Partnerships: The Hidden Curriculum. Topic presented at the League of Innovation in the Community College 2007's Conference on Information Technology, <u>November 11-14, 2007</u>: Nashville, TN.
- Scott, K. (2006). A Blended Teaching-Learning Global System: How It Actually Works. Topic presented at the 2006 Alabama College Association Conference, <u>19-21 November</u> <u>2006</u>: Birmingham, AL.
- Scott, K. (2006). A Blended Teaching-Learning Global System: How It Actually Works. Topic presented at the 2006 Conference on Information Technology for the League for Innovation in the Community College, <u>21-25 October 2006</u>: Charlotte, NC.
- Scott, K. (2006). A BaCPaC Full of Soft Skills: A Partnership Model. Topic presented at the 2006 Annual Innovations Conference for the League for Innovation in the Community College, <u>19-22 March 2006</u>: Atlanta, GA.

INVITED PRESENTATIONS (Peer-Review)

- Scott, K., & Raza, S. (2016). [Peer-reviewed Presentation]. Who Cares About Soft Skills? The Workforce, That's Who!!! American Technical Education Association, 53rd National Conference on Technical Education, Orange Beach, Alabama; <u>March 9 11, 2016</u>, "Technical Education; Innovations to Build Tomorrow's Workforce." [Invited, Unfunded]
- Scott, K., Kim, J., & Watson-Stone, N. (2015). [Invited Presenters: Peer Review]. E-Portfolios: Methodology to Validate and Promote Critical Workforce STEM Skills. Association of American Colleges and Universities 2015 Forum on Digital Learning and E-Portfolios. Global Positioning Systems: The Digital Age and E-Portfolios, <u>24 January</u> <u>2015</u>, Grand Hyatt Hotel, Washington, D.C. (Accepted Proposal and Presentation)
- Scott, K., Raza, S., & Johnson, M. (2013). Simulators: Force multipliers for STEM skills development in E-Learning. 2013 ACCA Annual Conference, <u>November 24-26, 2013</u>, Sheraton Birmingham Hotel and Birmingham Jefferson Convention Complex, Birmingham, Alabama.
- Raza, S., Scott, K., & Johnson, M. (2013). *ePortfolios: Telling the 'student success' story to a global audience*. 2013 ACCA Annual Conference, <u>November 24-26, 2013</u>, Sheraton Birmingham Hotel and Birmingham Jefferson Convention Complex, Birmingham, Alabama.

- Scott, K., & Raza, S. (2013). Simulators: Force multipliers for STEM skills development in E-Learning. 4th Annual Alabama Community College System eLearning Symposium, <u>November 15, 2013: Lecture/Presentation/Hands-On Workshop</u>, Athens State University, Athens, Alabama.
- Scott, K., & Raza, S. (2013). Rubrics in the LMS: Aligning STEM skills to workforce expectations. Topic to be presented in a <u>Poster Session</u> format at the 2013 Annual STEMtech Conference, League for Innovation in the Community College, Hyatt Regency, Atlanta, Georgia, <u>October 27-30, 2013</u>.
- Scott, K., & Raza, S. (2013). Rubrics in the LMS: Aligning STEM skills to workforce expectations. Topic to be presented in a <u>Roundtable Session</u> format at the 2013 Annual STEMtech Conference, League for Innovation in the Community College, Hyatt Regency, Atlanta, Georgia, <u>October 27-30, 2013</u>.
- Scott, K., & Raza, S. (2013). Simulators: Force multipliers for STEM skills development in E-Learning. Topic to be presented in a <u>Concurrent Session</u> format at the 2013 Annual STEMtech Conference, League for Innovation in the Community College, Hyatt Regency, Atlanta, Georgia, <u>October 27-30, 2013</u>.
- Scott, K. (2013). e-Portfolios: Methodology to validate and promote critical workforce STEM/Technical Skills. National Leadership and Skills Conference: SkillsUSA returns to Kansas City June 24-28, 2013 for the 49th annual National Leadership and Skills Conference (NLSC), a showcase of career and technical education students.
- Scott, K. (2013). Community Service: How SkillsUSA Chapters Impact the Quality of Life. National Leadership and Skills Conference: SkillsUSA returns to Kansas City June 24-28, 2013 for the 49th annual National Leadership and Skills Conference (NLSC), a showcase of career and technical education students.
- Scott, K. (2011). The 4Cs and 1T of Technical Education: A New Mandate for the U.S.-Global Workforce. Scholarly paper scheduled for presentation at the ATEA 49th National Conference on Technical Education, <u>March 21-23, 2012</u>, Biloxi, Mississippi, Mississippi Gulf Coast Community College.
- Scott, K. (2011). The E-Portfolio: Professional Development Validation to Promote Student Success. Topic presented in a concurrent session format at the 2nd Annual STEMtech Conference, League for Innovation in the Community College, JW Marriott, Indianapolis, Indiana, October 2-5, 2011.
- Scott, K. (2011). The E-Portfolio: Professional Development Validation to Promote Student Success. Topic presented in a poster session format at the 2nd Annual STEMtech Conference, League for Innovation in the Community College, JW Marriott, Indianapolis, Indiana, October 2-5, 2011.

- Scott, K. (2011). The E-Portfolio: Professional Development Validation to Promote Student Success. Topic presented in a roundtable session format at the 2nd Annual STEMtech Conference, League for Innovation in the Community College, JW Marriott, Indianapolis, Indiana, October 2-5, 2011.
- Scott, K., & Cannady, C. (2010). Online Learning Community: Perceptions and Practices of Students and Faculty. Topic to be presented at the 2010, 16th Annual Sloan-C International Conference on Online Learning, Orlando, Florida, <u>November 3-5, 2010</u>.
- Scott, K., & McBryde, T. (2010). Student Internship Programs in the Alabama Community College System: How These Programs Add Significance to Workforce Development. Topic presented in a concurrent session format at the 2010 Alabama Workforce Development Conference, Sheraton Birmingham Hotel, Birmingham, Alabama, October 27-29, 2010.
- Scott, K. (2010). Community College Survey Data: The Impact of Quantity and Quality on Informed Decision-Making. Topic considered to be presented at the 39th Annual Meeting of the Southeastern Association for Community College Research (SACCR) in Savannah, Georgia, July 17-21, 2010.
- Scott, K. (2010). Community College Survey Data: The Impact of Quantity and Quality on Informed Decision-Making. Topic considered to be presented at the 50th Association for Institutional Research (AIR) Annual Forum: Charting our Future in Higher Education, <u>May 29 – June 2, 2010</u>, Chicago, Illinois.
- Scott, K. (2010). The Merger of Technical and Distance Education: Using the Course Management System to Achieve Learning Community Status. Topic prepared for presentation at the 47th National Conference on Technical Education, <u>April 7-9, 2010</u>, Indianapolis, Indiana.
- Scott, K. (2010). Employee Leadership Development: Are Community Colleges Leading the Charge. Topic considered for presentation at the League of Innovation in the Community College, 2010 Innovations Conference, <u>March 26 – 30, 2010</u>, Baltimore, Maryland.
- Scott, K., & Cannady, C. (2009). Online Learning Community: Perceptions and Practices of Students and Faculty. Topic considered for presentation at the 2009 15th Annual Sloan-C International Conference on Online Learning, Orlando, Florida, <u>October 28 – 30, 2009</u>.
- Scott, K. (2009). Grant Development: It's a Tough, Tireless, Thankless Job, But Somebody's GOT To Do It. Topic considered for presentation at the National Council for Continuing Education & Training (NCCET) National Conference, October 18 – 20, 2009, Austin, Texas.

- Scott, K. (2009). Implementation of Online Surveys: From Design to Factor Analysis. Topic considered for presentation at the 38th Annual Meeting of the Southeastern Association for Community College Research (SACCR) in Lexington, Kentucky, <u>August 2-5, 2009</u>.
- Scott, K., & Raza, S. (2008). Original Case Study Design (OCSD): A Framework for Codependency Between Academic Preparation, Work Ethics and Institutional Support. Topic Presented at the Louisiana Education Research Association (LERA), 2008 LERA Annual Meeting, February 28-29, 2008: Lafayette, LA.

PROFESSIONAL TRAINING (VARIABLE FORMATS)

CANVAS TRAINING: CONVERSION FROM BLACKBOARD TO CANVAS

March, 2017. Participated in full-day sessions of converting from a full Blackboard LMS to a full Canvas LMS. Training consisted of various areas of the LMS, covering over 12 hours of training, and follow-up content work.

FRAZER METHODIST, MONTGOMERY, ALABAMA

Financial Planning University: Participant and Facilitator, Dave Ramsey Program for Financial Peace; Dates of Attendance (9 Wednesday's): 9 September 2015 – 4 November 2015.

CISCO ACADEMY

- Scott, K. (2015-2016). [Cisco Academy Professional Development] *Introduction to Cybersecurity*, <u>September 1, 2015 through completion in January 2016</u>, Class.
- Scott, K. (2015-2016). [Cisco Academy Professional Development] *Entrepreneurship*, <u>September 1</u>, <u>2015 through completion in January 2016</u>, Class.
- Scott, K. (2015). [Cisco Academy Professional Development] Introduction to the Internet of Everything (IoE), <u>31 December 2015</u>, Class. (Now identified as the IoT, Internet of Things)

LEADERSHIP MONTGOMERY

- Scott, K. (2013). [Peer Selection]. Leadership Montgomery Class XXIX, <u>GRADUATION</u> (<u>Amen & Amen!</u>): <u>Tuesday, 28 May 2013.</u> 6:00PM, Reception; 6:30PM, Dinner and Graduation Ceremony at the Capital City Club, Montgomery, Alabama. [The Big '60']
- Scott, K. (2013). [Peer Selection]. Leadership Montgomery Class XXIX, <u>Day Eleven:</u> <u>Thursday, 16 May 2013.</u> Presentations of Team Projects and Skits; Education Team to present FoodForKids-Montgomery, at the AUM Center for Learning, Auburn University Montgomery.
- Scott, K. (2013). [Peer Selection]. Leadership Montgomery Class XXIX, <u>Day Ten:</u> <u>Thursday, 11 April 2013.</u> Health and Human Services in the River Region: Baptist Health Services in Montgomery, Alabama: Election of class representatives, sign-up for school clean-up, and sign-up for 2013-2014 class day projects.

- Scott, K. (2013). [Peer Selection]. Leadership Montgomery Class XXIX, <u>Day Nine:</u> <u>Thursday, 7 March 2013.</u> Arts and Philanthropy Day. Review of the offerings in the Montgomery Area that support the arts and other entertainment services to the citizens of the city as part of the overall living experience of Montgomery, AL.
- Scott, K. (2013). [Peer Selection]. Leadership Montgomery Class XXIX, <u>Day Eight:</u> <u>Thursday, 7 February 2013.</u> Education Day, Montgomery County: visit a local school to shadow the Principal, meet with Montgomery County Education leaders, from superintendent to public and private leaders, and educational innovators in Montgomery, Alabama and the Nation.
- Scott, K. (2012). [Peer Selection]. Leadership Montgomery Class XXIX, <u>Day Seven:</u> <u>Thursday, 10 January 2013.</u> Government Day: To interact with the state and local government leadership to better understand current challenges and opportunities facing out state and region, including Governor Robert Bentley, Speaker Mike Hubbard, Pro Tem Del Marsh, Bradley Byrne, Mayor Todd Strange, and other notables.
- Scott, K. (2012). [Peer Selection]. Leadership Montgomery Class XXIX, <u>Day Six:</u> <u>Thursday, 6 December 2012.</u> The Quality of Life in the River Region: Visited several organizations that provided for homeless families, abused children and adults, children in need, and the Rosa Parks Museum and Poverty Law Center.
- Scott, K. (2012). [Peer Selection]. Leadership Montgomery Class XXIX, <u>Day Five:</u> <u>Thursday, 8 November 2012.</u> Economic Development Day: Travel to areas of Montgomery specific to economic development.
- Scott, K. (2012). [Peer Selection]. Leadership Montgomery Class XXIX, <u>Day Four:</u> <u>Thursday, 11 October 2012.</u> Board Training Day: Governance as Leadership Class, Allison Black Cornelius, Blackfish, <u>www.blackfish.org</u>. [see Agenda] [Held at ASU, John Garrick Hardy Student Center]
- Scott, K. (2012). [Peer Selection]. Leadership Montgomery Class XXIX, <u>Day Three:</u> <u>Thursday, 6 September 2012.</u> Criminal Justice System Day: Required a 'ride along' on <u>26 August 2012</u> with the Montgomery Police Department Officer @ the East Precinct, 2nd Shift, 11:00AM – 10:00PM. [See Agenda]
- Scott, K. (2012). [Peer Selection]. Leadership Montgomery Class XXIX, <u>Day One: Friday</u>, <u>17 August 2012, & Day Two: Saturday, 18 August 2012</u>, Mandatory Attendance, Retreat. Introduction of partner for retreat; selected to serve on the Education Committee Project. [See Agenda]
- Scott, K. (2012). [Peer Selection]. Leadership Montgomery Class XXIX, <u>Tuesday, 31 July</u> <u>2012</u>, 1:00PM, Montgomery Area Chamber of Commerce, Orientation. Summary of events: See Samples of Work, Page 6: Leadership Montgomery Orientation Agenda. (Team projects, retreat, viewed previous projects, expectations of members and what to expect as 'an alum', Todd Road Incident video, more...) [See Agenda]

Samples of Webinars: This list is not all-inclusive.

- Scott, K. (19 October 2017). [Webinar Attendee]. Smooth Sailing: Building a Course That Navigates Itself. Sponsored by the Alabama Community College System, <u>19 October</u> <u>2017</u>, 2:00PM – 3:00PM, CST.
- Scott, K. (29 June 2017). [Webinar Attendee]. Research Update: New Trends and Best Practices in Training & Learning Management. Sponsored by Training Magazine Network; <u>29 June 2017</u>, @2:00-3:00PM, CST.
- Scott, K. (15 June 2017). [Webinar Attendee]. OLC Preview: Tips and Techniques for Designing Successful eLearning. Sponsored by Training Magazine Network; <u>15 June</u> <u>2017</u>, @ 11:00-12:00Noon, CST.
- Scott, K. (13 June 2017). [Webinar Attendee]. Is your workforce ready for 2020? Sponsored by Training Magazine Network; <u>13 June 2017</u>, @11:00-12:00Noon, CST.
- Scott, K. (8 June 2017). [Webinar Attendee]. Mind Blowing PowerPoint. No, Really. Sponsored by Training Magazine Network; <u>8 June 2017</u>, @11:00-12:00Noon, CST.
- Scott, K. (7 June 2017). [Webinar Attendee]. The Right Stuff: A Model for Modern Blended Learning That's Out of this World. Sponsored by Training Magazine Network; <u>7 June</u> <u>2017</u>, @2:00-3:00PM, CST
- Scott, K. (30 September 2016). [Webinar Attendee]. The Key to Persistence: How to Build a Culture of Community in College; Sponsored by Innovative Educators; <u>30 September</u> <u>2016</u>, @ 12:00 – 1:00PM, CST.
- Scott, K. (16 September 2016). [Webinar Attendee]. Serving Multi-Generational Students; 2-Part Webinar Series; Sponsored by Innovative Educators; <u>16 September 2016</u>, @ 2:00 – 3:00PM, CST.
- Scott, K. (16 September 2016). [Webinar Attendee]. Implementing Blended Learning Courses: How to Design, Develop, and Scale; Sponsored by Innovative Educators; <u>16</u> <u>September 2016</u>, @ 12:00 – 1:30PM, CST.
- Scott, K. (13 September 2016). [Webinar Attendee]. Innovations¹ in Training: How to be Strategic About Integrating Simulations, Mobile and Emerging Technologies; Sponsored by Training Magazine; <u>13 September 2016</u> @2:00-3:00PM, CST.

¹ How can you strategically innovate your training so that your learners develop new knowledge faster, become more deeply engaged, and have a greater impact? Emerging technologies are providing many new and different approaches for designing and delivering training ... but where to get started? David Metcalf, the founding director of the Mixed Emerging Technology Integration Lab at the University of Central Florida, will share the latest research and trends about how simulations, mobile, analytics, virtual reality and other emerging technologies are being adopted - now - to improve learning and human performance.

- Scott, K. (3 August 2016). [Webinar Attendee.] Supporting Community College Faculty & Administrators Engagement in Learning Outcomes Assessment. Sponsored by Taskstream, NILOA, and SUNY Orange; <u>3 August 2016</u>, @ 1:00PM, CST.
- Scott, K. (26 July 2016). [Webinar Attendee]. E-Learning for Newbies, Beginners, and the Confused. Sponsored by Training Magazine Network, <u>26 July 2016</u>, 12:00-1:00PM, CST.
- Scott, K. (19 July 2016). [Webinar Attendee]. Creating an Online Student Success Course to Enhance the First-Year. Sponsored by Innovative Educators, <u>19 July 2016</u>, 12:00-1:30PM, CST.
- Scott, K. (2016, June 28). [Webinar Attendee]. SmarThinking Business Focused Demo. Sponsored by SmarThinking via Cisco WebEX; 3:00 4:00PM, CST, <u>28 June 2016</u>.
- Scott, K. (2016, June 23). [Webinar Attendee]. SmarThinking Math & Statistics Focused Demo. Sponsored by SmarThinking via Cisco WebEX; 1:00 – 2:00PM, CST, Thursday, <u>23 June 2016</u>.
- Scott, K. (2016, June 22). [Webinar Attendee]. SmarThinking Writing Focused Demo. Sponsored by SmarThinking via Cisco WebEX; 3:00 – 4:00PM, CST, Wednesday, <u>22</u> June 2016.
- Scott, K. (2016, June 16). [Webinar Attendee]. The 21st Century College: Training Staff and Creating Services to Support The Multi-Generational Student Body. Sponsored by Innovative Educators, <u>16 June 2016</u>, 2:00 – 3:00PM, CST.
- Scott, K. (2016, 24 May). [Webinar Attendee]. Program Review from a Strategist's Perspective: Linking Assessment, Program Review, and Budgets. Sponsored by LIVETEXT, Tuesday, <u>24 May 2016</u>, from 12:00 – 1:00PM, CST.
- Scott, K. (2016, 2 May). [Webinar Attendee]. Our Perception Vs. Their Reality: Building a Model of Student Success Based on Student Voices. Sponsored by Innovative Educators, <u>2 May 2016</u>, 12:00 – 1:30PM, CST.
- Scott, K. (2016, 28 April). [Webinar Attendee]. The Power of Peer Mentorship: Benefits, Challenges & Student Success. Sponsored by Innovative Educators, <u>28 April 2016</u>, 2:00 – 3:00PM, CST.
- Scott, K. (2016, 26 April). [Webinar Attendee]. High Quality Rubrics & Reliable Evidence. Sponsored by LIVETEXT, Tuesday, <u>26 April 2016</u>, from 12:00 – 1:00PM, CST.
- Scott, K. (2016, 8 April). [Webinar Attendee]. Designing Effective Rubrics: How To Align Learning Outcomes, Instructional Activities, and Course Assignments. Sponsored by Innovative Educators, <u>8 April 2016</u>, 12:00 – 1:00PM, CST.

- Scott, K. [Professional Development]. 2014 Sundance Film Festival Feature Documentary, "Most Likely to Succeed." Sponsored by Auburn University Montgomery, <u>5 April 2016</u>, 5:00 – 7:30PM, CST. (Location: St. James United Methodist Church).
- Scott, K. (2015, 1 December). [Webinar Attendee]. How Prepared Are You for Accreditation? <u>1 December 2015, Tuesday</u>, 12:00PM – 1:00PM CST, Sponsored by LiveText.com.
- Scott, K. (2015, 3 November). [Professional Development]. 2015 AUM Social Networking Conference, <u>3 November 2015</u>, 8:30AM – 4:30PM CST, Auburn University Montgomery, Montgomery, Alabama.
- Scott, K. (2015, 29 September). [Webinar Attendee]. Enhancing Teaching and Learning in the Classroom, <u>29 September 2015</u>; 12:00 1:00PM, CST; Sponsored by CampusLabs.
- Scott, K. (2015, 23 September). [Webinar Attendee]. Integrating Social Media into the Virtual Classroom, <u>23 September 2015</u>, 12:00 – 1:00PM, CST; Sponsored by Training Magazine Network.
- Scott, K. (2015, 23-26 June). [Professional Development/Summit]. 2015 Red Hat Summit Live Streaming, Boston, MA, <u>23-16 June 2015</u>. (Sessions attended live, online.)
- Scott, K. (2015, 28 April). [Webinar Attendee]. Motivating Online Learners: Strategies and Case Studies; Sponsored by Citrixonline.com, <u>28 April 2015</u>, 12:00PM 1:00PM, CDT.
- Scott, K. (2015, 22 April). [Webinar Attendee]. Best Practices for Marketing Online Classes; Sponsored by Augusoft, <u>22 April 2015</u>, 1:00PM – 2:00PM, CDT.
- Scott, K. (2015, 21 April). [Webinar Attendee]. Creating and Using Developmental Rubrics. Sponsored by Association for the Assessment of Learning in Higher Education, <u>21 April</u> <u>2015</u>, 12:00 – 1:00PM, CST.
- Scott, K. (2015, April 16). [Webinar Attendee]. Leadership Excellence and Organizational Creativity, Sponsored by National Council of Continuing Education, <u>16 April 2015</u>, 1:00CST.
- Scott, K. 2015, 10 April). [Professional Development]. RingCentral, Blackboard Service Pack 14/15, and <u>bbsupport@amridgeuniversity.edu</u> and <u>noc@amridgeuniversity.edu</u>; <u>10</u> <u>April 2015</u>, 9:00 – 10:00CST.
- Scott, K. (2015, 27 February). [Professional Development]. Here's The Keys: Tips, Tools, and Techniques for Assessing Learning, Part III. Professional Development by Alabama Community College System, <u>27 February 2015</u>, 8:00 – 12:00Noon.

- Scott, K. (2015, 6 February). [Professional Development]. Here's The Keys: Tips, Tools, and Techniques for Assessing Learning, Part II. Professional Development by Alabama Community College System, <u>6 February 2015</u>, 8:00 – 12:00Noon.
- Scott, K. (2015, 30 January). [Professional Development]. Here's The Keys: Tips, Tools, and Techniques for Assessing Learning, Part I. Professional Development by Alabama Community College System, <u>30 January 2015</u>, 8:00 – 12:00Noon.
- Scott, K. (2014, 10 December). [Webinar Attendee.] The world is changing: Isn't it time to change your storage solutions? Sponsored by Seagate Cloud Systems & Solutions, <u>10</u> <u>December 2014</u>, 12:00PM-1:00PM, CST.
- Scott, K. (2014, 9 December). [Webinar Attendee.] Using video for Professional Learning: Research-Based Strategies. Sponsored by Teaching Channel, <u>9 December 2014</u>, 2:00PM-3:00PM, CST.
- Scott, K. (2014, 9 December). [Webinar Attendee.] Navigate through the new normal. Kathy Brady, Chief Sales Execuive, Augusoft, Inc., <u>9 December 2014</u>, 1:00PM-2:00PM, CST.Scott, K. (2014, 4 November). [Professional Development Seminar]. Social Networking Conference 2014. Sponsored by The AUM Outreach (Auburn University Montgomery), <u>4 November 2014</u>, Taylor Center, AUM.
- Scott, K. (2014, October 9). [Professional Develop Webinar]. Managing outcomes and accreditation: Two use cases for online portfolios. Sponsored by Blackboard and School Chapters, <u>9 October 2014</u>, 1:00 – 2:00p.m., CST.
- Scott, K. (2014, October 7). [Webinar Attendee.] Shot-by-Shot: The Holocaust in German-Occupied Soviet Territory. Presented by renowned Holocaust Scholar, Michael Berenbaum, <u>7 October 2014</u>, 2:00 – 3:00p.m., CST.
- Scott, K. (2014, September 30). [Webinar Attendee.] Tracking your MIS challenges with classroom solutions you can use today! Paige Baltzan Webinar, <u>30 Sept 2014</u>, 11:00a.m., CST.
- Scott, K. (2014, 24 July). [Professional Development Seminar]. Troy University's Leadership Development Symposium, <u>24 July 2014</u>, 7:30a.m. – 3:15p.m., CST, Sponsored by Troy University Montgomery, Montgomery Campus, Gold Room, 2nd Floor, Whitley Hall.
- Scott, K. (2014, July 10). [Professional Development Seminar]. Records Review Training, Sponsored by Trenholm State Technical College, 4:00-5:00 p.m., CST, <u>10 July 2014.</u>
- Scott, K. (2014, 9 July). [Workshop Attendee]. Alabama Consortium for Technology and Learning, Train-the-Trainer Series. Sponsored and Conducted by Cengage Learning, <u>9</u> July 2014, 9:00a.m., - 3:00p.m., CST, Lawson State Community College.

- Scott, K. (2014, 9 July). [Webinar Attendee.] Using e-Portfolios to Stimulate Identity Change in Underrepresented Minority Community College Students. Sponsored by LiveText.com, 9 July 2014, 1:00 – 2:00 p.m., CST. (Reviewed recording: See 9 July Workshop Attendee)
- Scott, K. (2014, 1 July). [Webinar Attendee.] Designing e-Learning for Maximum Motivation. Sponsored by Training Magazine Network, <u>1 July 2014</u>, 12:00 – 1:00 p.m., CST.
- Scott, K. (2014, June 26). [Professional Development Seminar]. Syllabus enhancement to support student learning outcomes. Sponsored by Amridge University, <u>26 June 2014</u>, 6:00 – 7:00p.m., CST.
- Scott, K. (2014, June 25). [Professional Development Seminar]. Program Coordinators Meeting & Training. Sponsored by Amridge University, <u>25 June 2014</u>, 1:30 – 3:00p.m., CST.
- Raza, S., & Scott, K. (2014, June 24). [STEM Camp Presenters]. Trenholm State Technical College STEMCamp Presenters: ePortfolios, Social Media, and IT: How to interpret current trends for students interested in STEM Fields of Work, <u>24 June 2014</u>, 1:00 – 2:00p.m., CST.
- Scott, K. (2014, 18 June). [Webinar Attendee.] 802.11ac: The Next Generation Wi-Fi for an All-Wireless Campus, Cedarville University Migrates to Satisfy BYOD and Student Expectations, <u>18June2014</u>, 1:00-2:00p.m., CST, Sponsored by Meru Networks & Cedarville University.
- Scott, K. (2014, 18 June). [Webinar Attendee.] What's New in Creative Cloud, <u>18 June 2014</u>, Sponsored by Adobe Events Team, 12:00-1:00p.m., CST.
- Scott, K., Massey, S., Smith, A., & Pinkston, D. (2014, 17 June.). [Workshop Attendee.] Alabama Consortium for Technology and Learning, Train-the-Trainer Series. Sponsored and Conducted by Pearson Education, <u>17 June 2014</u>, 9:00a.m. – 3:00p.m., CST, Lawson State Community College.
- Scott, K. (2014, June 4). [Webinar Attendee.] Research Panel: Findings From Recent/Current Studies on Supporting Online Student Success for Veterans, Service Members and Military Family Members. Sponsored by Sloan-C Webinar Series 2014: Increasing Online Student Success & Retention for Veterans, Service Members & Military Family Members: <u>4 June 2014</u>, 11:00 a.m. – 12:30 p.m., CST.
- Scott, K. (2014, May 14). [Webinar Attendee.] Campus Administrative Panel: Meeting the Diverse Needs of Veterans, Service Members & Military Family Members enrolled in Online Education. Sponsored by Sloan-C Webinar Series 2014: Increasing Online Student Success & Retention for Veterans, Service Members & Military Family Members: <u>14 May 2014</u>, 11:00 a.m. – 12:30 p.m., CST.

- Scott, K. (24April2014). [Webinar Attendee.] The New World of Cloud Disaster Recovery: How Virtualization Changes Everything, <u>24 April 2014</u>, 11:00CST. Sponsored by eVault, Inc., via WebEx.
- Scott, K. (2014, April 16). [Webinar Attendee.] Student & Alumni Panel: What Veterans and Service Members Want Faculty & Administrators to Know About Online Education. Sponsored by Sloan-C Webinar Series 2014: Increasing Online Student Success & Retention for Veterans, Service Members & Military Family Members: <u>16 April 2014</u>, 11:00 a.m. – 12:30 p.m., CST.
- Scott, K. (8 April 2014). *Echoes and Reflections Teacher Workshop*, University of West Alabama, <u>8 April 2014</u> (Rescheduled); Sponsored by the Birmingham Holocaust Education Center. [Alabama Holocaust Commission, Education Sub-Committee]
- Scott, K. (2014, March 19). [Webinar Attendee.] Executive Panel: Overview of Current and Pending Federal Regulations for the Post 9/11 GI Bill, DOD Tuition Assistance, Retention/Graduation Rates and Compliance. Sponsored by Sloan-C Webinar Series 2014: Increasing Online Student Success & Retention for Veterans, Service Members & Military Family Members: <u>19 March 2014</u>, 11:00 a.m. – 12:30 p.m., CST.
- Scott, K. (11 March 2014). [Webinar Attendee.] The Next Generation of Learning Content Strategies-Learning Content in the Age of YouTube and Facebook. Sponsored by Training Magazine Network, <u>11 March 2014</u>, 12: Noon – 1:00 p.m., CST.
- Scott, K. (7 February 2014). Announcing the Alabama Canvas Users Group Meeting, Enterprise State Community College, 9:00AM 2:45PM, <u>7 February 2014</u>.
- Scott, K. (16 January 2014). [Webinar Attendee.] The Convergence of Cloud, Virtualization, and Data Protection. Sponsored by EVault, Presented by Virtualization Review. <u>16</u> <u>January 2014</u>, 11:00AM, CST.
- Scott, K. (16 January 2014). [Webinar Attendee.] Effective Project & Portfolio Management Trends for Today's Agencies: Portfolio Management: Meeting the Budget Challenge. Sponsored by FCW, The Business of Federal Technology, Thursday, <u>January 15, 2014</u>, 1:00CST.
- Scott, K. (25 November 2013). [Webinar Attendee.] The State of Online Learning: Current Practices for Assessing Students. Sponsored by 2013-14 Sloan-C Webinar Series. Monday, <u>25 November 2013</u>, 1:00 – 2:00PM, CST.
- Scott, K. (21 November 2013). [Webinar Attendee.] SANS Training Discount to AITP Members. Sponsored by DITP, <u>21 November 2013</u>, 2:00PM 3:00PM, CST.
- Scott, K. (7 November 2013). [Webinar Attendee.] Student Portfolios: National Evidence of Learning/ePortfolios and Online Learning. Sponsored by Sloan Consortium & BlueHost, Inc. <u>7 November 2013</u>, viewed as Blackboard Collaborate recorded session. [(Ref: Spoke

by BlueHost) & AAEEBL – Association for Authentic, Experiential, & Evidence-Based Learning.]

- Scott, K. (8 October 2013). [Webinar Attendee.] Students as producers of content: Using remote proctoring and student recording functions to improve collaboration and results. Sponsored by McGraw-Hill Education Tegrity, Tuesdays with Tegrity Series, <u>8 October</u> <u>2013</u>, 10:45-11:45AM, CDT.
- Scott, K. (24 September 2013). [Webinar Attendee.] How University of Houston is migrating to 802.11ac. Sponsored by Meru Networks, 24 September 2013, 10:00 – 11:00AM, CDT.
- Scott, K. (18 September 2013). [Webinar Attendee.] Real-life computing and teaching with virtualization. Sponsored by Certified Internet Web Professionals; <u>18 September 2013</u>, 10:00 – 11:00AM, CDT. *Highly Recommended Webinar. *
- Scott, K. (2012). [Webinar Attendee.] The road ahead at Bb: Institutional benefit and value. Sponsored by Blackboard and hosted by The Chronicle of Higher Education, <u>5 December</u> <u>2012</u>, 1:30 – 2:30PM, CST.
- Scott, K. (2012). [Webinar Attendee.] From lecture capture to remote proctoring: Athens State increases student flexibility. July 19, 2012, 1:00 – 2:00PM, CST. "A University Business Web Seminar."
- Scott, K. (2012). [Webinar Attendee]. *Moving to the cloud: Truth or date?* Sponsored by: UDAN, Wednesday, <u>27 June 2012</u>, 1:00PM, CST.
- Scott, K. (2012). [Webinar Attendee]. Choosing the right delivery vehicle to optimize content consolidation and interoperability, <u>27 June 2012</u>, 1:00-2:00PM, CST. (Reviewed subsequent to session).
- Scott, K. (2012). [Webinar]. Preparing your students for today's Internet: The updated CIW network technology associate courseware. Sponsored by: CIW. June 27, 2012, 10:00AM, CST.
- Scott, K. (2012). [Webinar]. Distance learning and Accreditation: Myths and Mandates-What you need to know. Sponsored by: Software Secure, Inc., & Campus Technology Webinars. June 21, 2012, 1PM, CST.
- Scott, K. (2011). [Webinar Attendee.] Could your school be a model of efficiency? A University Business Web Seminar, <u>8 December 2011</u>, 1:00 – 2:00 CST. Panelists: Brian Purcell, Associate CIO: Murray State University; Matt Gehrett, Executive Director, Continuing Education; Fresno Pacific University; Kinberly Momballou, Associate University Registrar & Betsy Quinzio, Senior Assistant Dean, Office of Undergraduate Admission, College of William and Mary; Melissa Ezarik, Managing Editor, University Business Magazine; and, Casey McGuane, Chief Service Officer, Higher One.
- Scott, K. (2011). [Webinar Attendee.] AITP Virtual Water Cooler Conference. Association of Information Technology Professionals, <u>29 November 2011</u>, 2:00 3:00CST. Topics:

Chapter Outstanding Performance Award (COPA), Professional Chapter Incentive (PCI), and Chapter Presidents Circle.

- Scott, K. (2011). [Webinar Attendee.] Grow Your Continuing Ed Business With Certificate Programs. Sponsored by Augusoft, Best Practice Webinar, <u>18 November 2011</u>, 1:00PM - 2:00PM, CST.
- Scott, K. (2011). [Webinar Attendee.] Achieving The Dream: Prospective college webinar. Sponsored by Achieving the Dream: Community Colleges Count, <u>14 November 2011</u>, 2:00PM – 3:00PM.
- Scott, K. (2011). [Webinar Attendee.] EMC Academic Alliance, VMware IT Academy, and Netlab+. Sponsored by EMC Academic Alliance and SigmaNet; <u>1 November 2011</u>, 1:00PM – 2:00PM.
- Scott, K. (2011). [Webinar Attendee.] Going digital with your publication: A university business web seminar. Sponsored by University Business & District Administration, October 4, 2011, 1:00PM – 2:00PM, CST.
- Scott, K. (2010). [Webinar-Attendee]. Building Cisco Wireless Networks in the Enterprise. Session will provide an overview of WLAN in the enterprise, wireless content in Networking Academy Courses, and wireless technology trends, including 802.11n and older 802.11 standards, how to mix and match related technologies, and the challenges associated with a mix in the wireless cloud. <u>1 December 2010</u>, 3:00PM, CST. Presenter: Grant Shackleford, Cisco Systems Engineer.
- Scott, K. (2010). [Webinar-Attendee]. PT (Packet Tracer) Master Topology (Session 1). Session will provide instruction in the application of Packet Tracer's new features and protocols. <u>10 November 2010</u>, 12:45PM, CST.
- Scott, K. (2010). [Webinar-Attendee.] Web design career next steps: How do you develop into a developer? James Stanger, PhD, CIWcertified.com, October 21, 2010, 10:00AM-11:00AM CDT.
- Scott, K. (2010). [Webinar-Attendee.] "Who Stole My Trophies?" Teaching Strategies to Help Today's Students. Constance Staley, University of Colorado-Colorado Springs. Webinar, <u>30 September 2010</u>, 12:00 – 1:00PM. Sponsor: Cengage Learning.
 - 2005 2009: See Presentations and Invited Presentations.
- Scott, K. (2003-04). Cisco Certified Network Associate, Train-The-Trainer: CCNA 1 4 Bridge Courses. North Florida Community College, Cisco Network Academy Program. (December, 2003 – July, 2004). [120 Distance Education/Online Lab Simulation Hours]
- Scott, K. (2002). Cisco Certified Network Professional, Train-The-Trainer: Advanced Routing. Florida Community College at Jacksonville, Florida, Cisco Network Academy Program. (April, 2002). [80 Classroom/Lab Hours]

- Scott, K. (2001). Cisco Certified Network Associate, Train-The-Trainer: Fundamentals of Unix. Pensacola Junior College, Pensacola, Florida. (December, 2001). [45 Classroom/Lab Hours]
- Scott, K. (2000). Cisco Certified Network Associate, Train-The-Trainer: Switching Basics and Intermediate Routing & WAN Technologies. North Florida Community College, Cisco Network Academy Program. (July, 2000). [80 Classroom/Lab Hours]
- Scott, K. (1999). Cisco Certified Network Associate, Train-The-Trainer: Networking Basics & Routers and Routing Basics. North Florida Community College, Cisco Network Academy Program. (November, 1999). [120 Classroom/Lab Hours]

PROFESSIONAL MEMBERSHIPS

| ROFESSIONAL WEWBERSHIPS | |
|---|-----------------|
| Leadership Montgomery | 2012 to 2017 |
| Class XXIX, Active Member: Challenging the Community | |
| Association of Information Technology Professionals (AITP): | 2011 to Present |
| Active Member | |
| Amridge University | 2011 - 2013 |
| Amridge University Press Board | |
| International Journal of ePortfolios (IJeP): | 2010 to Present |
| Manuscript Review Board Member (Referred Journal) | |
| National Business Education Association (NBEA): | 2010 to Present |
| Active Member | |
| American Management Association (AMA): | 2010 to Present |
| e-Member | |
| Association of Institutional Research (AIR): | 2009 to 2015 |
| Former Active Member: Forum Proposal Reviewer, | |
| • eAIR Advisory Group, Scholarly Articles Reviewer, | 2010-2016 |
| & eAIR Visual Display of Data Contributor | 2014-2015 |
| SkillsUSA: State and National | 2010 to 2017 |
| Active Member in Computer Information Systems | |
| Institute of Electronics and Electrical Engineers (IEEE): | 1985 to 2015 |
| Former Active Member | |
| Online Learning Journal (OLJ) | 2000 - 2017 |
| Review Board Member (Present: Ad Hoc Reviewer)* | |
| | |

PROFESSIONAL SERVICE

| Trenholm State Community College | 2016 - 2017 |
|---|----------------------|
| Vice-Chair Elect: Faculty Senate | |
| | 0014 0017 |
| Alabama Holocaust Commission: | 2014 - 2016 |
| Active Board Member | |
| Education Subcommittee: Central Alabama |) |
| Co-Chair: State Annual Days of Remembrance (Yom HaShoah |) |
| Alabama Holocaust Commission State-wide Web Developer Chair, Public Information Committee | |
| Chair, Fublic Information Committee | |
| Auburn University Montgomery: | 2014 - 2015 |
| Alumni Board of Directors | |
| Subcommittee: Student Scholarships, Commencement | |
| Subcommittee: Faculty Service Award | |
| Leadership Montgomery | July 2015-Dec 201 |
| Co- Chair, Newsletter Sub-Committee | July 2010 Dec 201 |
| | |
| MMUNITY SERVICE (SELECTIVE EXAMPLES) | |
| Bear Exploration Center, Montgomery, Alabama GOLDEN BEAR VOLUNTEERS ('WEDNESDAYS') | August 2014 - Preser |
| FALL FESTIVAL ("BAKED GOODS, WORK @/SETUP BOOTH) | 21 October 201 |
| Field Trips Grandparent Supporting Role | Continual as neede |
| Theid Trips Grandparent Supporting Role | Continual as neede |
| Alabama Holocaust Commission | April 29, 201 |
| Yom HaShoah Program | April 16, 201 |
| Leadership Montgomery | August 2012 to 2017 |
| Food-For-Kids-Montgomery Project | 8 |
| Vaughn Road Elementary School, Readin' and Writin' and Rakin' | 9 August 201 |
| | 0 |
| | 1995 to Prese |
| Frazer United Methodist Church | 1995 to Preser |
| Frazer United Methodist Church Great Day of Service (& Other Services) | |
| Frazer United Methodist Church Great Day of Service (& Other Services) (March 12, 2016; March 14, 2015; March 15, 2014; April 1 | |
| Frazer United Methodist Church Great Day of Service (& Other Services) (March 12, 2016; March 14, 2015; March 15, 2014; April 1 Member, E-Mail Intercessor, Newsletter, Food Pantry | |
| Frazer United Methodist Church Great Day of Service (& Other Services) (March 12, 2016; March 14, 2015; March 15, 2014; April 1 | |
| Frazer United Methodist Church Great Day of Service (& Other Services) (March 12, 2016; March 14, 2015; March 15, 2014; April 1 Member, E-Mail Intercessor, Newsletter, Food Pantry Easter Crosses; Parking; Contacting New Members Easter Spring Fling (Community Service); 28 March 2015 | |
| Frazer United Methodist Church Great Day of Service (& Other Services) (March 12, 2016; March 14, 2015; March 15, 2014; April 1 Member, E-Mail Intercessor, Newsletter, Food Pantry Easter Crosses; Parking; Contacting New Members | |
| Frazer United Methodist Church Great Day of Service (& Other Services) (March 12, 2016; March 14, 2015; March 15, 2014; April 1 Member, E-Mail Intercessor, Newsletter, Food Pantry Easter Crosses; Parking; Contacting New Members Easter Spring Fling (Community Service); 28 March 2015 Montgomery Education Foundation | 3, 2013) |

| Montessori Academy, Montgomery, Alabama Fall Festivals for Grades Pre-K | 2011 – 2014 |
|--|--|
| Starfish Kids, Building Haiti's Future-One Life at a Time OMS International-Haiti (Educational Support for a Student) | 2008 to Present |
| Habitat for Humanity, Hurricane Katrina, New Orleans, LA Helped build a house during a SACSCOC Conference | November 2007 |
| Montgomery Area Food Bank, Montgomery, Alabama Regular Contributor; Provided network support | 2005 to Present |
| Presentations to Area Schools on Leadership and Technology (Brewbaker, Lee, Lanier, Booker T. Washington, et. al.) | 1986 to Present |
| LANGUAGES | |
| English: Native Language Spanish: Excellent Working knowledge (working towards fluency). | |
| SPECIAL EXPERIENCES RELATED TO TEACHING AREA | |
| Established the Cisco Networking (Regional) Academy. (Converted to Local Academy in 2013) | 1999 to Present |
| | |
| SPECIAL SKILLS, OR LICENSURE RELATED TO TEACHING ARE | A |
| SPECIAL SKILLS, OR LICENSURE RELATED TO TEACHING ARE Cisco Certified Network Associate (CCNA): Recertification In-Progre | |
| Cisco Certified Network Associate (CCNA): Recertification In-Progre HONORS, AWARDS, GRANTS (SELECTIVE EXAMPLES) | |
| Cisco Certified Network Associate (CCNA): Recertification In-Progre | |
| Cisco Certified Network Associate (CCNA): Recertification In-Progre HONORS, AWARDS, GRANTS (SELECTIVE EXAMPLES) Trenholm State Community College | ss (3-Year Cycle). 2016 2014 |
| Cisco Certified Network Associate (CCNA): Recertification In-Progree HONORS, AWARDS, GRANTS (SELECTIVE EXAMPLES) Trenholm State Community College 2016 Outstanding Work and Service for Faculty Award Trenholm State Technical College Re-Nominated for the 2014 Bellwether Award: "E-Portfolios: | ss (3-Year Cycle). 2016 2014 |
| Cisco Certified Network Associate (CCNA): Recertification In-Progree HONORS, AWARDS, GRANTS (SELECTIVE EXAMPLES) Trenholm State Community College 2016 Outstanding Work and Service for Faculty Award Trenholm State Technical College Re-Nominated for the 2014 Bellwether Award: "E-Portfolios: Methodology to Validate and Promote Critical Workforce STEM Skills Leadership Montgomery: | ss (3-Year Cycle). 2016 2014 |
| Cisco Certified Network Associate (CCNA): Recertification In-Progree HONORS, AWARDS, GRANTS (SELECTIVE EXAMPLES) Trenholm State Community College 2016 Outstanding Work and Service for Faculty Award Trenholm State Technical College Re-Nominated for the 2014 Bellwether Award: "E-Portfolios: Methodology to Validate and Promote Critical Workforce STEM Skills Leadership Montgomery: Graduate Auburn University's College of Education Centennial Book | ss (3-Year Cycle). 2016 2014 ," 2013 |

| Special Invitation from David Publishing Company, Monte, CA: | 2013 |
|--|------|
| To submit an article for the "E-Portfolios: Methodology to Validate/Promote | |
| Critical Workforce STEM Skills" to be published in: | |
| US-China Education Review A & US-China Education Review B | |
| Trenholm State Technical College | 2013 |
| Nominated for the 2013 Bellwether Award for outstanding and | |
| innovative programs and practices of: " <i>E-Portfolios: Methodology to</i> | |
| Validate and Promote Critical Workforce STEM Skills" | |
| SkillsUSA – University | 2012 |
| Certificate of Appreciation for Presenting: | |
| "The fundamentals of how to design an e-portfolio" | |
| League for Innovation in the Community College, 2012 STEM <i>tech</i> Conference | 2012 |
| "E-Portfolios: Methodology to Validate and Promote Critical Workforce | |
| STEM Skills" selected as a 'Special Session Presenter' | |
| SkillsUSA – Alabama | 2012 |
| "In recognition for special service in the development of students." | |
| Magna Publication's Teaching Professor | 2012 |
| Special Publication: Using the E-Portfolio to Validate Student Learning | |
| The American Legion | 2011 |
| Nominated and Accepted into the Veterans Organization | 2011 |
| | |
| (U. S. Navy Vietnam-era Veteran) | |
| SkillsUSA National Competition, Kansas City, MO | 2011 |
| Gold Medal Winners | |
| Alabama Community College System Chancellor's Award | 2011 |
| 2011 ACADEMIC FACULTY OF THE YEAR WINNER | |
| Association for Institutional Research (AIR): | 2009 |
| Distinguished Paper Session | |
| Southeastern Association for Community College Research: | 2008 |
| SACCR Outstanding Paper | |
| Alabama Community College System Chancellor's Award | 2008 |
| ACADEMIC FACULTY OF THE YEAR NOMINEE | 2000 |
| Auburn University | 2008 |
| Invited to serve as the Grand Marshall of Commencement Ceremonies | 2000 |
| | |

| The National Scholars Honor Society LIFETIME MEMBERSHIP | 2007 |
|--|------|
| Alabama Community College System Chancellor's Award TECHNICAL FACULTY OF THE YEAR NOMINEE | 2001 |
| University of Texas National Study National Community College Teaching Excellence Award | 1989 |

Grants:

- Scott, K., & Raza, S. (2009, May). Minority Science & Engineering Improvement Program (MSEIP), Institutional Projects Proposal. Prepared for the Computer Information Systems Department and STEM-Based Programs, H. Councill Trenholm State Technical College, for the grant period of <u>1 October 2009, through 30 September, 2012</u>. Total value of the grant submitted: \$591,181. Award Notification Status: Not Funded, Revised and Resubmitted for 2011 Funding Year. Author, Dr. Ken Scott; Project Directors, Dr. Ken Scott and Dr. Syed Raza.
- Scott, K., & Raza, S. (2008, April). Integrating TabletPCs and the Original Case Study Design (OCSD) to Prepare Project Leaders. 2008 North America HP Technology for Teaching Grant Initiative in Higher Education. (Two year project @\$77,000). Award Status: Notification <u>1 May 2008</u> (Not Awarded in 2008; to be further developed and submitted in 2011).

PERSONAL INFORMATION OR FOR REFERENCES

Contact Dr. Ken Scott, kenscott@amridgeuniversity.edu or skinner777@knology.net